Johan de Witt scholengroep

Middle Years Programme 2

Schooljaar
2026 - 2027

Leerjaar 1

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	1	*2.1 P1 Lessons learned from Le Petit Prince*	1,2, 3, 7, 8, 9	Connections
Related concept(s)	Character, Point of view, Theme					
Global context	Identity & Relationships					
Focus of exploration	Happiness & the good life / Human nature & human/ Dignity, physical, psychological/ Rules & roles models					
Statement of inquiry	Our community may derive learnings from the characters' perspectives on the themes in literature (The little prince) and enhance connections their world by reflecting on identity and relationships.					
MYP subject specific objective(s)	D: iii, iv, v.					
ATL skills	Communication skills, reflection skill, Information literacy skills, creative-thinking skills, transfer skills					
Content (topics, knowledge, skills)	What role do stories play in people's lives? Narrative text types. Fiction and non-fiction. What meaningful life lessons can be learned from The Little Prince? Kern(book): grammar, spelling, numo					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	60		Written exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	1	*2.1 P1 Lessons learned from Le Petit Prince*	1,2, 3,7, 8, 9	Connections
Related concept(s)	Character, Point of view, Theme					
Global context	Identity & Relationships					
Focus of exploration	Happiness & the good life / Human nature & human/ Dignity, physical, psychological/ Rules & roles models					
Statement of inquiry	Our community may derive learnings from the characters' perspectives on the themes in literature (The little prince) and enhance connections their world by reflecting on identity and relationships.					
MYP subject specific objective(s)	A: i, iii, B: i, iii, C i, iii					
ATL skills	Communication skills, reflection skill, Information literacy skills, creative-thinking skills, transfer skills					
Content (topics, knowledge, skills)	What role do stories play in people's lives? Narrative text types. Fiction and non-fiction. What meaningful life lessons can be learned from The Little Prince?					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	N/A		Practical exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	112	PW1	1	*In-depth Module: Conversational and Debate Skills*	2, 3, 4, 5, 8, 9	Communication, Connections
Related concept(s)	Form					
Global context	Personal and culturel expression					
Focus of exploration	Analysis and argument					
Statement of inquiry	Engaging with debate and storytelling develops communication skills that foster critical thinking, persuasive argumentation, and respect for diverse perspectives					
MYP subject specific objective(s)	Ai, Aii, Aiii, Aiv, Bi, Bii, Ciii, Dii, Dv					
ATL skills	Communcation skills					
Content (topics, knowledge, skills)	By doing many speaking and debating exercises, students will learn how to express themselves by speaking out loud. The basis for the discussion will be a work of literature, read especially for this module. The module is taught by and co-developed with De debat unie					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	70		Practical exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	1	*2.2 P2 Poetry as self expression*	1, 2, 3, 6, 7, 8, 9	Creativity

Related concept(s)	Style, purpose, structure
Global context	Personal and culturel expression
Focus of exploration	Social constructs of reality
Statement of inquiry	Students will understand how choice of poetic structures and styles helps the writer create a message with a deeper purpose.
MYP subject specific objective(s)	Ai, Aii, iv, Bii, Ci, Cii, Di, Dii, Diii, Div, Dv
ATL skills	Communication, reflection, collaboration, creative skills
Content (topics, knowledge, skills)	What is poetry? Why write poetry? Forms of poetry? What are some of the key tools in poetry: rhyme, rythm, metaphors, sonnet etc. How to make a poem yourself. Some well-known Dutch poems. Kern(book): grammar, spelling, numo

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	60		Written exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	1	*In-depth Module: Creative writing*	2, 3, 4, 5, 8, 9	Creativity

Related concept(s)	Style, Self-expression
Global context	Personal and culturel expression
Focus of exploration	Artristry, craft, creation, beauty
Statement of inquiry	Literature helps us transform emotions and themes into poetic expression that connects the personal with the universal
MYP subject specific objective(s)	Ai, Aii, Ci, Cii, Dv
ATL skills	Communication
Content (topics, knowledge, skills)	In this module students learn and apply many creative writing techniques which help them express themsleves. They will encounter fun, exploration, writing, creativity etc.A fictional book is read as inspiration.The module is taught by and co-developed with Het huis van gedichten

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	70		Practical exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	1	*2.3 P3The power of a story*	1, 2, 3, 4, 8, 9	Perspective

Related concept(s)	Theme, Context, Character
Global context	Orientation in space and time
Focus of exploration	Fairytales across time and places
Statement of inquiry	Perspective, context and elaboration of a theme help us orientate in space and time.
MYP subject specific objective(s)	Aii, Aiii, Aiv, Bi, Bii, Biii, Cii, Ciii, Di, Dii, Diii, Div
ATL skills	Critical-thinking and creative-thinking skills
Content (topics, knowledge, skills)	What are fairy tales? What are their characteristics? What is perspective? What is setting? How do you write a story? Kern(book): grammar, spelling, numo

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	60		Written exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	1	*In-depth Module: Design-based reading*	2, 4, 5, 8, 9	Creativity, Perspective
Related concept(s)	Style					
Global context	Personal and culturel expression					
Focus of exploration	Critical literacy, languages and linguistic systems					
Statement of inquiry	Literature provides opportunities to analyze problems and creatively express complex ideas in unique ways					
MYP subject specific objective(s)	Ai, Aii, Aiii, Bi, Bii, Biii, Dv					
ATL skills	Communication					
Content (topics, knowledge, skills)	Students read a work of fiction, will recognize problems in this book and will work on theur designing skills, by developing a piece of art.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	70		Practical exam	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	2	*2.1 P1 Friendship*	12, 13, 14, 17, 18	Culture
Related concept(s)	Meaning					
Global context	Identities and relationships					
Focus of exploration	Lifestyle choices, happiness and the good life					
Statement of inquiry	Language is an essential tool that helps us to understand, reflect on and develop close personal, social, and cultural friendships in local and global contexts.					
MYP subject specific objective(s)	Ai, Aii, Aiii, Ci, Cii, Ciii					
ATL skills	social skills					
Content (topics, knowledge, skills)	Friendship scenarios, interconnections/ Unit vocabulary, theme-based texts, listening, speaking about opinions and experiences, structured writing, past simple/ past simple vs past continuous, comparisons, Sentence structure and word order.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	ja	N/A		Practical assessment	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	2	*2.2 P2 My Dream Green School*	12, 13, 14, 18	Communication

Related concept(s)	Structure
Global context	Globalization and sustainability
Focus of exploration	Human impact on the environment
Statement of inquiry	Language plays a very important role in promoting recycling in personal, local and wider communities
MYP subject specific objective(s)	Bi, Bii, Biii, Di, Dii, Diii, Div
ATL skills	communication skills
Content (topics, knowledge, skills)	Sustainability, 3R (recycle, reuse, reduce), Unit vocabulary, theme-based texts about green schools and communities, speaking about eco-friendly ideas, writing persuasive messages, present perfect, comparisons, modal verbs for advice and obligation, and longer sentences.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	ja	60		Written exam	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	2	*2.2 P2 My Dream Green School*	12, 13, 14, 18	Communication

Related concept(s)	Structure
Global context	Globalization and sustainability
Focus of exploration	Human impact on the environment
Statement of inquiry	Language plays a very important role in promoting recycling in personal, local and wider communities
MYP subject specific objective(s)	Ci, Cii, Ciii
ATL skills	communication skills
Content (topics, knowledge, skills)	Sustainability, 3R (recycle, reuse, reduce), Unit vocabulary, theme-based texts texts about green schools and communities, speaking about eco-friendly ideas, writing persuasive messages, present perfect, comparisons, modal verbs for advice and obligation, and longer sentences.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	ja	N/A		Practical assessment	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	2	*2.3 P3 Life's Opportunities*	12, 13, 14, 18	Connections

Related concept(s)	Message and audience
Global context	Identities and relationships
Focus of exploration	Attitude, motivation, independence
Statement of inquiry	When discussing personal and cultural matters, we can connect the way we present our message to our intended audience
MYP subject specific objective(s)	Bi, Bii, Biii, Di, Dii, Diii, Div
ATL skills	creative skills / reflection skills
Content (topics, knowledge, skills)	Unit vocabulary, theme-based texts about future plans and culture, listening, speaking about goals, writing for different audiences, future tenses, question forms, prepositions, and expressing purpose.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	nee	60		Written exam	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	2	*2.3 P3 Life's Opportunities*	11, 12, 13, 18	Connections

Related concept(s)	Message and audience
Global context	Identities and relationships
Focus of exploration	Attitude, motivation, independence
Statement of inquiry	When discussing personal and cultural matters, we can connect the way we present our message to our intended audience
MYP subject specific objective(s)	Ai, Aii, Aiii
ATL skills	creative skills / reflection skills
Content (topics, knowledge, skills)	Unit vocabulary, theme-based texts about future plans and culture, listening, speaking about goals, writing for different audiences, future tenses, question forms, prepositions, and expressing purpose.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	nee	N/A		Practical assessment	0	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	1	*2.1 P1 Hello...it's me! And how are you?/ Bonjour, je me présente! Comment allez-vous?*	11 12 13 14	Communication
Related concept(s)	Audience, Context					
Global context	Identities & Relationships					
Focus of exploration	Identity formation					
Statement of inquiry	Communication, adapted to audience and context, can build open-minded and caring relationships, based on one's identity.					
MYP subject specific objective(s)	A, B, D					
ATL skills	Communication/Collaboration/Reflection skills					
Content (topics, knowledge, skills)	Present tense: Être, avoir, verbes en -ER (aimer, detester, s'appeler). Introduce yourself/ Se présenter. The negative form/La négation (ne + verbe + pas). Adjectives/Les adjectifs. Family/ la famille. Articles définis et indéfinis. Numbers/Les chiffres de 0 a 20.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	ja	60		Written exam	0	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	1	*2.2 P2 What do you do all day?/ Quelle est ta routine?*	11 12 13 14	Culture
Related concept(s)	Communities, Time & place					
Global context	Personal & cultural expression					
Focus of exploration	Philosophies & ways of life					
Statement of inquiry	We use language with the purpose to express our culture through our daily routines, as part of a community, adapting to time and place.					
MYP subject specific objective(s)	A, B					
ATL skills	Organisation, reflection					
Content (topics, knowledge, skills)	Present Tense - ALLER, FAIRE, verbes pronominaux, le futur proche, daily routines, hobbies & activities, days (les jours de la semaine, les mois et les saisons), time telling (lire l'heure).					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	ja	60		Written exam	0	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	1	*2.2 P2 What do you do all day?/ Quelle est ta routine?*	11 12 13 14	Culture

Related concept(s)	Communities, Time & place
Global context	Personal & cultural expression
Focus of exploration	Philosophies & ways of life
Statement of inquiry	We use language with the purpose to express our culture through our daily routines, as part of a community, adapting to time and place.
MYP subject specific objective(s)	C, D
ATL skills	Organisation, reflection
Content (topics, knowledge, skills)	Present Tense - ALLER, FAIRE, verbes pronominaux, le futur proche, daily routines, hobbies & activities, days (les jours de la semaine, les mois et les saisons), time telling (lire l'heure).

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	ja	N/A		Practical exam	0	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	1	*2.3 P3 Where is home?/ Où sens-tu chez toi?*	11 12 13 14	Creativity

Related concept(s)	Form, purpose
Global context	Orientation in time & space
Focus of exploration	Natural and human landscapes
Statement of inquiry	We can give form and purpose to our familiar places with creativity.
MYP subject specific objective(s)	C
ATL skills	Affective, communication
Content (topics, knowledge, skills)	Verbs "IR" in Present (venir, partir, etc.); prepositions "en", "de", "à" (dire où on est, où on va, dire d'où on vient).

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	nee	10		Oral exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	1	*2.1 P1 All about you!*	11, 12, 13, 14	Communication
Related concept(s)	Audience, concept, paterns					
Global context	Identities and relationships					
Focus of exploration	Introducing yourself, personal information, school subjects and enviroment. Brief introduction to Spanish culture and language.					
Statement of inquiry	Communication adapted to audience and context can build open minded and caring relationships based in one´s identity.					
MYP subject specific objective(s)	B, D					
ATL skills	Communication, transfer					
Content (topics, knowledge, skills)	The alphabet, date, time, days, months, seasons. Personal pronouns, Presente (regular verbs & SER, ESTAR, TENER). Números (0-15). GUSTAR. Interrogatives. Vocabulary about personal information.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	ja	60		written exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	1	*2.1 P1 All about you!*	11, 12, 13, 14	Communication
Related concept(s)	Audience, concept, paterns					
Global context	Identities and relationships					
Focus of exploration	Introducing yourself, personal information, school subjects and enviroment. Brief introduction to Spanish culture and language.					
Statement of inquiry	Communication adapted to audience and context can build open minded and caring relationships based in one´s identity.					
MYP subject specific objective(s)	A					
ATL skills	Communication, transfer					
Content (topics, knowledge, skills)	The alphabet, date, time, days, months, seasons. Personal pronouns, Presente (regular verbs & SER, ESTAR, TENER). Números (0-15). GUSTAR. Interrogatives. Vocabulary about personal information.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	ja	N/A		Practical exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	1	*2.2 P2 What about the others?*	11, 12, 13, 15	Connections

Related concept(s)	Paterns
Global context	Identities and relationships
Focus of exploration	Your family and friends, relationships. Physical and character descriptions. Ocupations, routines, hobbies and preferences.
Statement of inquiry	By learning a new language we can define our identity in relation to the persons that surround us and the relationships we build with them.
MYP subject specific objective(s)	B
ATL skills	Communication, transfer
Content (topics, knowledge, skills)	Personal pronouns, presente (regular & irregular), masculine, feminine, singular & plural forms. definite & indefinite articles (lidwoorden). possesive adjectives. GUSTAR. Vocabulary, family, friends, relationships, descriptions, occupations, routines, hobbies.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	ja	60		written exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	1	*2.2 P2 What about the others?*	11, 12, 13, 15	Connections

Related concept(s)	Paterns
Global context	Identities and relationships
Focus of exploration	Your family and friends, relationships. Physical and character descriptions. Ocupations, routines, hobbies and preferences.
Statement of inquiry	By learning a new language we can define our identity in relation to the persons that surround us and the relationships we build with them.
MYP subject specific objective(s)	A, C
ATL skills	Communication, transfer
Content (topics, knowledge, skills)	Personal pronouns, presente (regular & irregular), masculine, feminine, singular & plural forms. definite & indefinite articles (lidwoorden). possesive adjectives. GUSTAR. Vocabulary, family, friends, relationships, descriptions, occupations, routines, hobbies.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	ja	N/A		Practical exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	1	*2.3 P3 Home sweet home.*	11, 12, 13, 16	Creativity

Related concept(s)	Message
Global context	Orientation in time and space
Focus of exploration	Housing and homes. My home and my neighborhood. Different sorts of enviroments, city, town, village, countryside. Descriptions and give directions.
Statement of inquiry	Through language we produce creative messages about our homes.
MYP subject specific objective(s)	D
ATL skills	Creativity, communication
Content (topics, knowledge, skills)	ESTAR+ LOCATION, HAY, PODER, PREPOSITIONS OF PLACE. ADJECTIVES. Numbers 0-30. Revision: ser, tener, articles.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	nee	60		written exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	1	*2.3 P3 Home sweet home.*	11, 12, 13, 16	Creativity

Related concept(s)	Message
Global context	Orientation in time and space
Focus of exploration	Housing and homes. My home and my neighborhood. Different sorts of enviroments, city, town, village, countryside. Descriptions and give directions.
Statement of inquiry	Through language we produce creative messages about our homes.
MYP subject specific objective(s)	C
ATL skills	Creativity, communication
Content (topics, knowledge, skills)	ESTAR+ LOCATION, HAY, PODER, PREPOSITIONS OF PLACE. ADJECTIVES. Numbers 0-30. Revision: ser, tener, articles.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	nee	nvt		practical exam	0	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	1	*2.1 P1 Numbers for justice*	10,15,17	Form
Related concept(s)	Equivalence; Systems					
Global context	Fairness and development					
Focus of exploration	Inequality and equity; Rights and responsibilities					
Statement of inquiry	Making fair judgments is easier if we understand a variety of numeric forms and systems.					
MYP subject specific objective(s)	A, B					
ATL skills	Organization, Affective, and Critical thinking					
Content (topics, knowledge, skills)	Classifying numbers, number systes, order, proportions, mathematical operations					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
2	yes	60		written exam	1	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	1	*2.1 P1 Numbers for justice*	15	Form
Related concept(s)	Equivalence; Systems					
Global context	Fairness and development					
Focus of exploration	Inequality and equity; Rights and responsibilities					
Statement of inquiry	Making fair judgments is easier if we understand a variety of numeric forms and systems.					
MYP subject specific objective(s)	C					
ATL skills	Organization, Affective, and Critical thinking					
Content (topics, knowledge, skills)	Classifying numbers, number systes, order, proportions, mathematical operations					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		practical exam	1	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	1	*2.2 P2 Simplifying the complex world*	10, 11, 12, 14, 16	Relationships
Related concept(s)	Patterns; Simplification					
Global context	Scientific and technical innovation					
Focus of exploration	Patterns and models in the natural and man made world.					
Statement of inquiry	Mathematical representations help us discover patterns and relationships so we can model and predict the real world.					
MYP subject specific objective(s)	A, B, C, D					
ATL skills	Transfer and Collaboration					
Content (topics, knowledge, skills)	Algebra, equations. graphical representations					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
2	yes	60		written exam	1	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	**Kolomnummer**	**Kolomkop**	**Leerjaar**	**Unit title**	**SLO kerndoelen**	**Key concept**
3	310	PW3	1	*2.3 P3 Expressing ourselves through shapes, form and space*	10, 13, 15, 16, 17	Form
Related concept(s)	Measurement, Space					
Global context	Personal and cultural expression					
Focus of exploration	Artistry, symbolism, architecture					
Statement of inquiry	People use shapes, form and space to express identity, culture, and creativity through design.					
MYP subject specific objective(s)	A					
ATL skills	Lanuage and Creative					
Content (topics, knowledge, skills)	Measurement, shape, form, space, proof, design					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
2	no	60		written exam	1	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	1	*2.3 P3 Expressing ourselves through shapes, form and space*	10, 13, 15, 16, 17	Form
Related concept(s)	Measurement, Space					
Global context	Personal and cultural expression					
Focus of exploration	Artistry, symbolism, architecture					
Statement of inquiry	People use shapes, form and space to express identity, culture, and creativity through design.					
MYP subject specific objective(s)	C, D					
ATL skills	Lanuage and Creative					
Content (topics, knowledge, skills)	Measurement, shape, form, space, proof, design					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
2	no	N/A		practical exam	1	8

Vakcode	i&s
Vaknaam	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	1	*2.1. P1 Man and Nature: friends or foes?*	24, 25, 29, 30,31, 33, 35, 36, 39	Change

Related concept(s)	Sustainability, Processes, Relationships
Global context	Scientific and technical innovation
Focus of exploration	Human impact on the environment
Statement of inquiry	Change can be a challenge for the relation between humans and nature
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Biv, Ci, Cii, Ciii, Di, Div
ATL skills	Thinking skills: analyze complex information (interpret maps using scale, coordinates and spatial data)
Content (topics, knowledge, skills)	GEO: Landscape zones, land degradation, spacial literacy: reading maps, analysing maps, interpret data, scale, coordinates; PHI:perspectives, responsibility; HIS: prehistory, from nomadic to agricultural to urban society, relationships between man and nature

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	10		oral exam	0	8

Vakcode	i&s
Vaknaam	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	1	*2.2 P2 Greeks and Romans: what's app?*	24, 26, 28, 40, 43, 44	Time, place & space
Related concept(s)	Culture, Perspective					
Global context	Orientation in space and time					
Focus of exploration	Exchange and interaction					
Statement of inquiry	Cultures are shaped by the exchange and interaction of ideas across different times, places and spaces.					
MYP subject specific objective(s)	Aii, Bi, Bii, Biii, Ci, Cii, Di, Dii, Diii					
ATL skills	Communication: Use strategies to comprehend texts (analyse historical and philosophical sources)					
Content (topics, knowledge, skills)	Epics, Democracy, Rhetorics, Philosophy, Language, Architecture					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	N/A		practical exam	0	8

Vakcode	i&s
Vaknaam	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	1	*2.3 P2 Natural Hazards*	25, 29, 33, 36, 37, 39, 40, 41	Systems

Related concept(s)	Causality, Processes
Global context	Orientation in space and time
Focus of exploration	Natural and human landscapes/resources
Statement of inquiry	Societies can be affected by different types of natural hazards and require innovative systems and resources in order to respond effectivley to them.
MYP subject specific objective(s)	Ai, Aii, Di, Dii
ATL skills	Thinking: Identify connections (identify links between geological processes and human vulnerability)
Content (topics, knowledge, skills)	Geology of the earth, rocks, plate tectonics, earthquakes, volcanoes, rock cycle, hazard management, Mediterranian sea.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	60		written exam	0	8

Vakcode	i&s
Vaknaam	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	1	*2.4 P3 Global village*	24, 25, 28, 36, 37, 38, 40, 41, 42, 43, 45	Time, place and space
Related concept(s)	Identity					
Global context	Personal and cultural expression					
Focus of exploration	Migration and population					
Statement of inquiry	urban environment are shaped by migration, population growth and human choices					
MYP subject specific objective(s)	Aii, Bi, Bii, Biii, Biv, Ci, Ciii, Dii, Diii					
ATL skills	Self-management: Reflect on and evaluate content learning (evaluate learning and inquiry processes)					
Content (topics, knowledge, skills)	Multiculturalism in the past and present, migration, living environment, religion, urbanisation, neighbourhood profile					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		practical exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	1	*2.1 P1 How do living things work?*	29, 32, 33 en 34	Relationship
Related concept(s)	Form, Function					
Global context	Globalization and sustainability					
Focus of exploration	Commonality, diversity and interconnection					
Statement of inquiry	Door de relatie te begrijpen tussen de levensbehoeften en de gespecialiseerde vormen en functies van levende wezens, kunnen we beslissingen nemen en acties ondernemen voor een gezondere en duurzamere levensstijl.					
MYP subject specific objective(s)	A i, A ii					
ATL skills	Communication skills, Critical thinking skills					
Content (topics, knowledge, skills)	Cells, celorganelles, signs of life, photosynthesis, metabolism in organisms					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	60		written exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	1	*2.1 P1 How do living things work?*	29, 32, 33 en 34	Relationship
Related concept(s)	Form, Function					
Global context	Globalization and sustainability					
Focus of exploration	Commonality, diversity and interconnection					
Statement of inquiry	Door de relatie te begrijpen tussen de levensbehoeften en de gespecialiseerde vormen en functies van levende wezens, kunnen we beslissingen nemen en acties ondernemen voor een gezondere en duurzamere levensstijl.					
MYP subject specific objective(s)	B i, B ii, C i, C ii, C iii, C iv, C v, D iii en D iv					
ATL skills	Communication skills, Critical thinking skills					
Content (topics, knowledge, skills)	Cells, celorganelles, signs of life, photosynthesis, metabolism in organisms					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	nvt		practical exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	1	*2.2 P2 How can we study the living world?*	29, 30, 31, 33 en 34	Systems

Related concept(s)	Balance, interaction
Global context	Scientific and technical innovation
Focus of exploration	Systems, models, methods
Statement of inquiry	Wetenschappers hebben methoden en hulpmiddelen ontwikkeld om de interacties die ecosystemen in balans houden te begrijpen en te onderhouden.
MYP subject specific objective(s)	A iii, B i, B iii, B iv, C iii, Cv, D i en D ii, Diii, Div
ATL skills	Reflection skills, Creative-thinking skills
Content (topics, knowledge, skills)	Ecosystems, levels of organization, (a)biotic factors

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	180		practical exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	1	*2.3 P3 Materials make our world*	28, 30, 31	Change
Related concept(s)	Form, Transformation					
Global context	Fairness and development					
Focus of exploration	Experiments					
Statement of inquiry	Materials that make our world can be transformed and change their form.					
MYP subject specific objective(s)	Ai, A ii, Aiii, B ii, B iii, Biv, C i, C ii, C iv, Di, D ii					
ATL skills	Organization skills, Critical-thinking skills, Transfer skills					
Content (topics, knowledge, skills)	develop experimental practical skills					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	60		written exam	0	8

Vakcode	art
Vaknaam	Arts

Cijferperiode	**Kolomnummer**	**Kolomkop**	**Leerjaar**	**Unit title**	**SLO kerndoelen**	**Key concept**
1	110	PW1	1	*2.1 P1 Change through play*	48, 49, 50, 51, 52	Change

Related concept(s)	Play, Expression, Presentation
Global context	Orientation in space and time
Focus of exploration	Self-esteem
Statement of inquiry	Confidence in oneself and confidence within a group can develop through discovering change by exploring expression and performance through play.
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Ci, Di, Dii
ATL skills	Communication, collaboration, affective, reflection
Content (topics, knowledge, skills)	Students create a group exhibition.

Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	90		practical exam	0	8

Vakcode	art
Vaknaam	Arts

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	1	*2.2 P2 Transformation*	48, 49, 50, 51, 52	Identity

Related concept(s)	Composition, Transformation
Global context	Personal and cultural expression
Focus of exploration	Aristry, craft, creation, beauty, metacognition and abstract thinking
Statement of inquiry	Your personal and cultural expression can transform visual and music compositions
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Ci, Di, Dii
ATL skills	Communication, collaboration, organization, affective, reflection, creative-thinking, transfer
Content (topics, knowledge, skills)	Students create their own song inspired by existing music.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	90		practical exam	0	8

Vakcode	art
Vaknaam	Arts

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	1	*2.3 P3 Audience & Communication*	48, 49, 50, 51, 52	Communication

Related concept(s)	Audience, Play
Global context	Orientation in space and time
Focus of exploration	Peoples, boundaries, exchange and interaction
Statement of inquiry	Play with the audience can create meaningful/ deeper communication and effects space and time.
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Ci, Di, Dii
ATL skills	Creative-thinking skills
Content (topics, knowledge, skills)	Students create and present an interactive installation (inspired by Anish Kapoor OR Erwin Wurm's one minute sculptures) in a group exhibition.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	90		practical exam	0	8

Vakcode	des
Vaknaam	Design

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	1	*2.1 Clothing & Identity (MDS)*	n.v.t.	Development
Related concept(s)	Function, Innovation					
Global context	Fairness and development					
Focus of exploration	Social entrepreneurs					
Statement of inquiry	Fashion and graphic design communicate identity, culture and values through visual symbolism and style.					
MYP subject specific objective(s)	Aiii , Aiv, Bii , Biii, Ci, Cii, Di , Dii					
ATL skills	Research, Communication, Creative-thinking, Collaboration					
Content (topics, knowledge, skills)	Students investigate how clothing and graphic design communicate identity, culture and personal values through fashion and branding. They develop logo design, typography and audience awareness skills while creating visual identities for clothing concepts.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	180		Practical exam	0	8

Vakcode	des
Vaknaam	Design

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	1	*2.2 Design a Game (NOM)*	n.v.t.	Systems
Related concept(s)	Innovation, Sustainability					
Global context	Scientific and technical innovation					
Focus of exploration	Systems, models, methods					
Statement of inquiry	Door onderzoek naar identiteit en relaties, verbanden zoeken tussen vormen en systemen					
MYP subject specific objective(s)	Ai, Aii, Bi, Biv, Ciii, Civ, Diii, Div					
ATL skills	Information & Organization					
Content (topics, knowledge, skills)	Researching various techniques and materials to create a product/game made from wood, among other things.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	180		Practical exam	0	8

Vakcode	des
Vaknaam	Design

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	1	*2.3 Create your own Planet (VVN)*	n.v.t.	Communities

Related concept(s)	Adaption, Collaboration
Global context	Orientation in space and time
Focus of exploration	Natural and human landscapes and resources
Statement of inquiry	Door connecties te leggen tussen een bestaande techniek en eigen nieuwe wereld een tijd, plaats en ruimte creëren
MYP subject specific objective(s)	Ai Aii, Aiii, Aiv, Bi, Bii, Biii, Biv, Ci, Cii, Ciii, Civ, D: i + ii + iii + iv
ATL skills	Research & Critical thinking
Content (topics, knowledge, skills)	Students in pairs design a livable planet. They explore what a world needs to be habitable, create a mood board and mind map, and build their planet out of papier-mâché. This way, they learn to think creatively, collaborate, and shape a new time, place, and space.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	180		Practical exam	0	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	1	*2.1.P1 Hit and Run*	53, 57	Relationships
Related concept(s)	Function					
Global context	Scientific and technical innovation					
Focus of exploration	Adaptation, ingenuity and progress					
Statement of inquiry	the function of ingenuine relationships shapes innovation.					
MYP subject specific objective(s)	Ai,Aii,Aiii & Di,Dii,Diii					
ATL skills	Collaboration skills transfer skills					
Content (topics, knowledge, skills)	tactics and techniques of hit and run games, applying in unknown situations.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	60		Written exam	0	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	1	*2.2 P1 Net Games*	53, 55	development
Related concept(s)	movement					
Global context	identities and relationships					
Focus of exploration	Self esteem					
Statement of inquiry	practicing and exploring of physical skills and movements patterns in sports shapes identities and self-esteem across diverse cultures					
MYP subject specific objective(s)	Ci,Cii,Ciii					
ATL skills	Organisation skills, Set goals that challenging and realistic					
Content (topics, knowledge, skills)	Tactics and techniques of different net games					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	60		Practical exam	0	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	1	*2.3 P2 Gymnastics*	53, 54	development
Related concept(s)	Refinement					
Global context	Fairness and Development					
Focus of exploration	Human capability and development					
Statement of inquiry	"Unlocking human capability by refining gymnastics fosters personal growth, enhancing physical abilities and promoting a well-rounded development."					
MYP subject specific objective(s)	Bi, Bii & Ci, Cii, Ciii					
ATL skills	create plans to prepare for SA					
Content (topics, knowledge, skills)	routine design and choreography					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	nvt		Practical exam	0	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	1	*2.4 P3 Make healthy life choices*	58	Changes
Related concept(s)	Balance, choice					
Global context	Personal and cultural expression					
Focus of exploration	Ways of life					
Statement of inquiry	"Through the exploration of healthy life choices, our objective is to transform thought patterns, fostering a commitment to sustaining a balanced lifestyle."					
MYP subject specific objective(s)	Bi, Bii & Di, Dii, Diii					
ATL skills	Practicing dealing with change					
Content (topics, knowledge, skills)	lifestyle skills, impact healthy lifestyle					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	60		Practical exam	0	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	1	*2.5 P3 Invasion Games*	53, 56	communication
Related concept(s)	interaction, system					
Global context	orientation in space in time					
Focus of exploration	Peoples, boundaries, exchange and interaction					
Statement of inquiry	"Teams gain their advantage in defensive and offensive strategies through improved communication and interaction."					
MYP subject specific objective(s)	Ai, Aii , Aiii & Ci, Cii, Ciii					
ATL skills	Collaboration skills Take responsibilty for one's actions					
Content (topics, knowledge, skills)	skillset invasion games.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		Practical exam	0	8

Vakcode	#VERW!
Vaknaam	Language acquisition German

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	1	*2.1 P1 Lessons learned from Le Petit Prince*	1,2, 3, 7, 8, 9	Connections

Related concept(s)	Character, Point of view, Theme
Global context	Identity & Relationships
Focus of exploration	[illegible]
Statement of inquiry	Our community may derive learnings from the characters' perspectives on the themes in literature (The little prince) and enhance connections their world by reflecting on identity and relationships.
MYP subject specific objective(s)	D: iii, iv, v.
ATL skills	Communication skills, reflection skill, Information literacy skills, creative-thinking skills, transfer skills
Content (topics, knowledge, skills)	What role do stories play in people's lives? Narrative text types. Fiction and non-fiction. What meaningful life lessons can be learned from The Little Prince?

Weegfactor	Herkansing	Tijdsduur	Toetsvorm	Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	60	Written exam	0	8	0

Vakcode	#VERW!
Vaknaam	Language acquisition German

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	1	*2.1 P1 Lessons learned from Le Petit Prince*	1,2, 3,7, 8, 9	Connections

Related concept(s)	Character, Point of view, Theme
Global context	Identity & Relationships
Focus of exploration	
Statement of inquiry	Our community may derive learnings from the characters' perspectives on the themes in literature (The little prince) and enhance connections their world by reflecting on identity and relationships
MYP subject specific objective(s)	A: i, iii, B: i, iii, C i, iii
ATL skills	Communication skills, reflection skill, Information literacy skills, creative-thinking skills, transfer skills
Content (topics, knowledge, skills)	What role do stories play in people's lives? Narrative text types. Fiction and non-fiction. What meaningful life lessons can be learned from The Little Prince?

Weegfactor	Herkansing	Tijdsduur	Toetsvorm	Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	N/A	Practical exam	0	8	0

Vakcode	#VERW!
Vaknaam	Language acquisition German

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	112	PW1	1	*In-depth Module: Conversational and Debate Skills*	2, 3, 4, 5, 8, 9	Communication, Connections

Related concept(s)	Form
Global context	Personal and culturel expression
Focus of exploration	Analysis and argument
Statement of inquiry	Engaging with debate and storytelling develops communication skills that foster critical thinking, persuasive argumentation, and respect for diverse perspectives
MYP subject specific objective(s)	Ai, Aii, Aiii, Aiv, Bi, Bii, Ciii, Dii, Dv
ATL skills	Communcation skills
Content (topics, knowledge, skills)	By doing many speaking and debating exercises, students will learn how to express themselves by speaking out loud. The basis for the discussion will be a work of literature, read especially for this module. The module is taught by and co-

Weegfactor	Herkansing	Tijdsduur	Toetsvorm	Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	70	Practical exam	0	8	